Editing
Reviews in Quantitative Biology
18 Nov 2022
Macrostructure: paragraphs, sentences, flow
The Title

• Signals the field and scope
• Includes your main point
• Arouses interest of the readers
The Introduction

• Set the context from general to specific
  • Show that the research area is important/interesting/relevant

• Establish a niche
  • Show need for your work

• Occupy the niche
  • Announce your main points
  • Announce structure of article

Great attention has in the past been paid to the mechanisms of evolution by gene duplication (that is, neofunctionalization and subfunctionalization). By contrast, gene loss has often been associated with the loss of redundant gene duplicates without apparent functional consequences, and therefore this process has mostly been neglected as an evolutionary force. However, genomic data, which is accumulating as a result of recent technological and methodological advances, such as next-generation sequencing, is revealing a new perspective of gene loss as a pervasive source of genetic change that has great potential to cause adaptive phenotypic diversity.

Two main molecular mechanisms can lead to the loss of a gene from a given genome. First, the loss of a gene can be the consequence of an abrupt mutational event, such as an unequal crossing over during meiosis or the mobilization of a transposable or viral element that leads to the sudden physical removal of the gene from an organism’s genome. Second, the loss of a gene can be the consequence of a slow process of accumulation of mutations during the pseudogenization that follows an initial loss-of-function mutation. This initial mutation can be caused by nonsense mutations that generate truncated proteins, insertions or deletions that cause a frameshift, missense mutations that affect crucial amino acid positions, changes involving splice sites that lead to aberrant transcripts or mutations in regulatory regions that abolish gene expression. In this Review, the term ‘gene loss’ is used in a broad sense, not only referring to the absence of a gene that is identified when different species are compared, but also to any allelic variant carrying a loss-of-function (that is, non-functionalization) mutation that is found within a population.

Here, we address some of the fundamental questions in evolutionary biology that have emerged from this novel perspective of evolution by gene loss. Examples from all life kingdoms are covered, from bacteria to fungi and from plants to animals, including key examples of gene loss in humans. We review how gene loss has affected the evolution of different phyla and address key questions, including how genes can become dispensable, how many of our current genes are actually dispensable, how patterns of gene loss are biased, and whether the effects of gene loss are mostly neutral or whether gene loss can actually be an effective way of adaptation. Finally, promising future perspectives on the study of gene loss are discussed. These include the development of computational pipelines to identify the complete catalogue of gene losses that have occurred during the evolution of a given species, the effect that anticipated findings have on the fields of evolutionary biology and biomedicine, and the means by which comparative population genomics approaches and the measure of ‘population gene dispensability’ can help to discover new genes that are relevant for human health.
The Conclusion

• Specific → general
  • Repeat key points
  • Broader implications, future directions

Future directions

A future challenge in the area of gene loss research will be to use comparative genomics to map all instances of gene loss in the tree of life and to identify genes that have been lost during the evolution of any given species or taxon in relation to its last common ancestor with another given species or taxon. Comprehensive gene loss catalogues that cover a wide range of diverse groups of organisms would provide valuable information for many fields of biology, including evolutionary biology and translational medicine (Fig. 4).

Figure 4: Gene loss catalogues in evolutionary biology and translational medicine.

Evolution by gene loss

Nature Reviews Genetics, 17, 379–391 (2016) | Cite this article
19k Accesses | 340 Citations | 209 Altmetric | Metrics
Microstructure: paragraphs, sentences, flow
Paragraph

• Paragraph usually starts with a topic sentence which summarises its “point”.

Molecular Structure of Nucleic Acids: A Structure for Deoxyribose Nucleic Acid

J. D. WATSON & F. H. C. CRICK

Nature 171, 737–738 (1953) | Cite this article
Sentences

• Don’t pack more than one idea into one sentence.
• Goal, solution
  • e.g. To infer the origin of the Ebola outbreak, we …
• Old/new information pattern
  • e.g. There are a number of methods for multilocus phylogenetic analysis (Bininda-Emonds et al. 2002; de Queiroz and Gatesy 2007; Liu et al. 2009). Many of these methods proceed by inferring the single evolutionary tree that best fits the entire data set. Such “averaging” over multiple loci presumes that these loci share a common evolutionary history.
Peer Reviewing
The Peer Review Process

Author Submits Manuscript

Manuscript logged, checked, & receipt acknowledged

Manuscript read/assessed by editors

Rejected without review

Sent to external reviewers

Reviews Returned

Reviews assessed by editors

Further review required

Accepted Pending Revision

Author submits revised manuscript

Rejected

Resubmission Not Encouraged

Resubmission Encouraged

Manuscript read/assessed by editors

Accepted

Publication

Most scientists regarded the new streamlined peer-review process as ‘quite an improvement.’
What is peer review?

• Independent evaluation of an academic article, usually by an anonymous expert
• Helps the editor decide what to publish
• Helps the authors improve their work
Why peer review?

- Be a good citizen
- Stay at forefront of research
- Sharpen your critical thinking skills
- Impress the editor
- For review papers specifically:
  - They are designed to be short and easy to read
  - You might learn something
  - You can have a say in developing a consensus for your field
How does peer reviewing a review article compare with reviewing a research article?

Similarities
• Be professional and objective
• Understand the journal’s guidelines and expectations
• Your task is to help improve the manuscript

Differences
• Good communication and accessible writing are important for research but essential for review articles
• No methods, statistics, analyses to evaluate in reviews
• Novelty should be assessed on the discussion rather than on results
• Distinguish consensus from author opinion in reviews
• Timeliness of a review article is critical
Duties as Referee

Specifically for reviewing review papers:
• Assess significance
• Verify accuracy
• Improve clarity
Significance

- Is the topic addressed important/interesting? (Does the review say why?)
- How original is the review? (Compared with existing reviews of field?)
  - Considers the topic from a different angle
  - Different interpretation of the same results
  - Writing for a different audience
- Are the results reported significant?
Accuracy

• Are all claims backed by evidence?
• Are the evidences relevant/reliable/sufficient?
• Are methods/results appropriate and well-described?
• Is important relevant work omitted?
• Does the review suffer from any bias?
• Is the review balanced?
Accuracy

• Are the concepts explained correctly according to the current understanding in the field?
• Is terminology defined and used in a consistent and accepted way?
• Does the manuscript cite important recent research? Are the data and conclusions from the cited publications faithfully represented? Does the manuscript cite any disputed or discredited studies?
• Are author hypothesis vs. prevailing opinion vs. undisputed fact accurately delineated?
• Would a non-expert reader come away with a correct understanding of the topic?
Clarity

• Is the review well-organised?
• Do title/abstract accurately reflect content?
• Is there the right level of detail?
• Are there language issues or typos?
  • It’s crucial that language and phrasing is clear and unambiguous to avoid confusion or misinterpretation.
Clarity

Figures
• Are the figures well designed, well presented and intuitive?
  • Would additional figures, boxes or tables help to clarify text and illustrate important key points?
• Schematic/abstraction vs. reproduction of research results
• Legibility of small text
Courtesy

• Criticise the work, not the authors
• Mention also positive aspects
• Offer constructive criticism
• Don’t write things that you would not say in person
Be specific

• Try to be specific – refer to line or page numbers if you have concerns with a particular statement.
Iteration Process

• Reviewers’ comments sent to the Editor
• Authors make changes and respond to comments
• Revision with comments sent back to the reviewers
• Editor asks reviewers if they are happy?...
• If not repeat...
Normal Timescale to do a peer review

- Normally from 1 week to 1 month
- Repeated duration if iterated
- If delayed, the Editor might decide instead